

DBQ RUBRIC		
A. THESIS (1 point)	The essay states a thesis that directly addresses all parts of the question.	The thesis must do more than restate the question and must consist of one or more sentences all in the same place, either in the introduction or the conclusion.
B. CONTEXTUALIZATION (1 point)	The essay must relate the topic to broader historical events, developments or processes.	The essay must clearly frame the topic within the context of the history surrounding it. A phrase or reference is not enough to earn the point.
C. EVIDENCE (0-3 points)	<p style="text-align: center;">Evidence from the documents</p> <p>1 point Uses the content of at least three documents to address the topic of the prompt.</p> <p>2 points Supports an argument in response to the prompt using at least six documents.</p> <p style="text-align: center;">Evidence beyond the documents</p> <p>1 point The essay uses at least one additional piece of specific historical evidence beyond that found in the documents that supports an argument about the prompt.</p>	<p>For one point, the essay must accurately describe (not simply quote) the content from at least three of the documents.</p> <p>For two points, the essay must accurately describe (not simply quote) the content from at least six documents. The essay must also use the content of the documents to support an argument in response to the prompt.</p> <p>For one point, the essay must describe the evidence, using more than a phrase or reference. This additional piece of evidence must be different from the evidence used to earn the point for contextualization.</p>
D. ANALYSIS AND REASONING (0-2 points)	<p>1 point For at least three documents, explains how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument.</p> <p>1 point Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to support an argument that addresses the question.</p>	<p>The essay must explain how or why the document's point of view, purpose, historical situation, or audience is relevant to an argument for each of the three documents cited.</p> <p>A complex understanding may be demonstrated in a number of ways, such as:</p> <ul style="list-style-type: none"> • Analyzing multiple variables that affect the issue addressed in the prompt • Explaining both similarity and difference, or explaining both continuity and change, or explaining multiple cases, or explaining both cause and effect • Explaining relevant connections within and across periods • Confirming the validity of an argument by corroborating multiple perspectives across themes • Qualifying or modifying an argument by considering diverse or alternative views or evidence.